

Learning with 21st Century Tools:

The 2009-2012

Windham Northeast Supervisory Union Technology Plan

Approved by the WNESU Board June 24, 2009

Local Technology Plan for all WNESU schools:

Bellows Falls Union High School - BFUHS

Bellows Falls Middle School - BFMS

Grafton Athens Compact Schools - GAC

Central Elementary School - CES

Saxtons River Elementary School - SRES

Westminster Community Schools -WCS

Contributors & Stake Holders

Wes Vaughan – WNESU Technology Director

Christina Smith – WNESU Technology Integration Resource Educator (TIRE)

Emily Graves – BFMS Librarian

Chris Kibbe – WNESU Assistant Superintendent

Liz Bourne – WCS Librarian

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Susan Speranza – BFUHS Librarian

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WNESU Local Technology Plan, 2009 – 2012

1. **Executive summary:** comparing earlier Plans with the 2009 - 2012 Plan

Previous WNESU Technology Plans focused on **using technology as a tool** for learning, by integrating it into existing curriculum, and as a communications tool, facilitating the flow of information between the schools and their communities. This 2009 – 2012 Plan describes technology in a transparent and supporting role, fostering **student-centered learning** by assisting students as active learners in their classrooms, and by accessing resources and communicating with others outside our schools, both in the local and global communities.

2. **Progress** over the last two years relating to goals from our preceding Plan include:

- **The WNESU Local Technology Assessment Implementation Plan:** At the Saxtons River, Central Elementary, Grafton, Westminster and BFMS Schools, every student practiced relevant Technology GEs using Technology Assessment Task models adapted by their teachers. Although 2009 data is not in yet, it's clear that each year more teachers district-wide assess technology skills using these Tech Tasks.
- **Professional development:** District-wide, teacher training supported understanding and implementation of: Technology Assessment Tasks; using First Class for communication within our schools (e—mail, calendars) and with our communities (designing classroom or program web sites); Power School student information systems; and Moodle web-based wikis. Over the last three years, BFUHS teachers have increased training and collaborations with the TIRE; in 2009 100% of high school teachers consulted with her.
- **Infrastructure needs and technology support:** District-wide, mobile laptop labs and computer lab sign-outs show increased use of computers, projectors and document cameras in every classroom. For example, at The Middle School, the Computer Room is in use 90% of every day and every core curriculum teacher has used it in 2009. At the Westminster and Saxtons River Schools, classroom teachers each have individual (school-owned) laptops contributing significantly to communications among staff and with parents, as well as greater integration of technology into existing curriculum. Special Educators throughout the district also have individual laptops, streamlining mandated record keeping on student services. Thin client technology has now eliminated the need for processor-intensive computers at BFUHS. At the Grafton School, every classroom has an interactive whiteboard; these teachers and students model and encourage use district-wide.

- **Data-based decision making** on educational programming and curricula: Using PowerSchool, teachers at the BFMS and HS employ the PowerTeacher grade book to track, record and communicate individual student progress. Using the Educational Data Warehouse, all schools track, monitor, access and use NECAP and other test scores to drive instruction
- **WNESU and school web sites:** Moving District web sites to a Learning Networks system facilitated the biggest change in recent technology use. The uniformity and ease of this environment has energized and updated the web presence of every one of our schools. In 2009, 20 new teacher web pages were incorporated into school sites.

3. Looking ahead

- Work from previous years continues with renewed commitment in these areas:
 - Technology skills assessment.
 - Access to technology resources and infrastructure improvements.
 - Data-based decision making and communication with parents using EDW, PowerSchool and Blackboard Connect Ed.
 - Highlighting tech-enhanced student-centered learning at Open Houses.
- This 2009 – 2012 Technology Plan connects individual students to exciting educational content, increased opportunities for communication and collaboration, and many new ways to access information. The following pages offer an in-depth look into how we hope to expand student-centered learning; here are some highlights:
 - Increased teacher and student use of Web 2.0 tools, for example: more course offerings through the BF Moodle/wiki; *district-wide* Destiny Library catalog and Databases; participation in the VT MIDI, ARTT & Young Writers Project.
 - Providing alternative learning structures by loaning equipment, designing web-based learning opportunities, and ensuring other E-learning possibilities (LNV network, Virtual High School, etc).
 - More collaborative learning projects accessed through school web pages, such as wikis, BlogSpot, SchoolTube, etc.
 - Participation in good digital citizen and Internet safety programs, such as iSafe, as well as community education around such topics.
 - Student involvement in real-world problem solving, such as those opportunities introduced at worldproblemsolver.org and Globalschoolnet.org

4. Conclusion

The WNESU mission statement commits us to preparing students “for the global community in which they will live (1) by teaching the skills of effective communication, problem-solving and decision-making, [and] (2) by encouraging them to become self-directed learners...” The 2009 - 2012 Technology Plan aims to incorporate technology into all areas of this mission.

Goal I: Student Centered Learning: Curriculum Integration

Local Goal: WNESU will foster the use of technology to access information, as a tool for creative thinking and to connect with others; in other words, we will develop 21st century skills in students and teachers.

Action Step	Description	Staffing	Infrastructure	Budget	PD	Y1/Y2/Y3	Data Collection
1	Teachers will select, plan and score at least one "Technology Performance Assessment Task" each year.	<ul style="list-style-type: none"> •All Teachers •WNESU Technology Integration Resource Educator (TIRE) •WNESU Administrators 	<ul style="list-style-type: none"> •Technologically relevant broadband capacity •Internal networking •School wide Technology equipment at each school 	<ul style="list-style-type: none"> •Technology budget line for each school •Repair budget line •\$ For Subs •\$ For workshops, conferences, and courses* 	<ul style="list-style-type: none"> •Embedded Professional Development working with TIRE to plan, prepare and/or co-teach lessons that culminate with students completing one Technology Performance Assessment Task •District-led mini-courses for educators and school leaders •Attendance at VT Fest, Dynamic Landscapes and Other Workshops or Courses 	Y1 and ongoing	<ul style="list-style-type: none"> •"End of Year Tech Task Survey" •Student work
2.	Assist teachers in developing and sharing student-centered, integrated technology units, that include web 2.0 tools, as well as creating assessment exemplars through <i>Learning Village</i> .	<ul style="list-style-type: none"> •WNESU TIRE *Participating lead teachers *Library Media Specialists 	<ul style="list-style-type: none"> •Technologically relevant broadband capacity •Internal networking •School wide Technology equipment at each school 	<ul style="list-style-type: none"> •Technology budget line for each school •Y1 First 3 teachers paid for with Title IID grant money from state (NO COST to WNESU) 	<i>Creating 21st Century Classroom II: Connecting the Dots</i> [VITA-Learn, DOE & St Michael's] and other courses or conferences	Y1-TIRE and 2 BFMS teachers attend course Y2- teachers from other schools facilitated by Y1 teachers	Y1- course documentation and projects shared through <i>Learning Village</i> Y2- documentation of other course & conference attendance Additional Projects shared through <i>Learning Village</i>
3.	Teachers will enable student centered learning by using appropriate technology tools to inform about course assignments, to share work, photos, to communicate news, grades or share resources, retrieve assignments, or track research authenticity; for example: WNESU web sites, Moodle/wiki, Web 2.0 tools, PowerSchool, Library Databases, Questia, VT MIDI & ARTT and The Young Writers Project.	<ul style="list-style-type: none"> •All teachers •Library Media Specialists •WNESU TIRE •WNESU Technology Committee •WNESU Administrators 	<ul style="list-style-type: none"> •School wide Technology equipment •Technologically relevant broadband capacity •Internal networking •High Speed Internet 	<ul style="list-style-type: none"> •Technology budget line for each school •\$2500 Learning Networks fee to host website •Y1 ARRA Funds to purchase presentation or group equipment** •\$ for Subs •\$ For workshops, conferences, and courses* 	<ul style="list-style-type: none"> •WNESU courses •External and on-line courses •VT Fest •Dynamic Landscapes •Workshops •Conferences 	Y1 and ongoing	<ul style="list-style-type: none"> •Student Work •Attendance records •LSB records of Professional Development Activity Approval •Teacher Evaluation Cycle 2 or 3 project write-ups

*Some costs covered by CFG money

**See additional sheet with break down of equipment requested with ARRA funds.

Indicators of Success for this Goal:

WNESU teachers will create technology-rich learning environments in which students at all levels communicate, collaborate and work creatively on projects they care about. Examples demonstrating success for this goal include:

Students at all levels in the district will have ample opportunity to practice the Tech GEs related to their studies and grade level. Their developing skills will be assessed through “Technology Performance Assessment Tasks, carefully chosen by their teachers to integrate content with the Tech GEs. Using backwards design, every WNESU teacher will identify a “Technology Performance Assessment Task” that fits their content and Tech GEs from their grade level.

Students, especially at the middle and high school levels, will have more opportunities to learn with integrated Web 2.0 tools because their teachers will be engaged in professional development in this area. The three 21st-century *Learning Village*/DOTS teachers will design two integrated units including exemplars of work. They will share their work with peers and the community. In addition, other teachers will be encouraged to participate in other DOTS courses and/or a WNESU version of the course will be developed.

Students at all levels will use appropriate web-based tools. Elementary students and families will use school web sites for communication and demonstration of work, as well as information, via library pages and online resources; Middle school students throughout the district will use those same tools as well as Moodle/wiki and other Web 2.0 tools to share work, photos, news, assignments. All teachers will integrate 21st century tools into their teaching and will document student learning on end of the year surveys.

Individual School Indicators

- BFMS students and staff will be introduced and use the new BFMS Moodle/Wiki.
- BFMS students will participate in the VT MIDI project.
- BFUHS students and staff will continue to increase their participation in the BFUHS Moodle/wiki, Questia, and other Database research tools.
- Westminster staff and students will embark on increased interactive smart board use as well as increase numbers of machines in the mobile labs for students.
- Saxtons River and Central Elementary will increase numbers of machines by implementing terminal server machines, keeping costs down but increasing the student to machine ratio.
- Westminster and Saxtons River students will participate in the VT ARRT project
- Grafton/Athens will continue to investigate best practices for their interactive white boards that are now located in each classroom and they also will investigate terminal server machines. Grafton students grade 4-6 will participate in the VT Young Writers Project.

Action Plan Goal 2: Leadership in a Student-Centered Environment

Local Goal: WNESU will provide leadership that promotes the development of 21st Century skills in students and teachers.

Action Step	Description	Staffing	Infrastructure	Budget	PD	Y1/Y2/Y3	Data Collection
1	Provide teachers and students equitable opportunities to access the district's technology resources by conducting an inventory of existing tech resources in each school, comparing to teachers' tech needs and adjusting the 3 year cycle for purchase of new and replacement equipment accordingly.	<ul style="list-style-type: none"> •Tech Director •Tech Coordinators •TIRE •School Librarians/Media Specialist •All WNESU Administrators 	<ul style="list-style-type: none"> •Computers •Projectors •Smart Boards, •Document cameras •Cameras •Scanners •Wireless equip. •Additional Batteries Power Supplies •Upgrade electrical capacity as needed 	<ul style="list-style-type: none"> •Equipment budget line for each school •Repair budget line •Y1 ARRA Funds to purchase presentation or group equipment** 	TIRE, Tech Director and Coordinators and Librarians will provide introductory training as teachers receive new equipment.	Y1 & ongoing	<ul style="list-style-type: none"> •Inventory and Invoices that detail 3 year cycle for purchase of new and replacement equipment. •"End of Year Tech Task Survey" to gather data about tech successes and needs.
2	WNESU Tech Committee will use teacher feedback from the "End of Year Tech Task Survey", new Information Tech GEs and recommended materials to determine keystone "Technology Performance Assessment Tasks". They will collaborate with the WNESU Local Assessment Committee to determine appropriate tasks	<ul style="list-style-type: none"> •WNESU Tech Committee •WNESU Administrators •WNESU Curriculum Committees •WNESU Local Assessment Committee 		In house work no cost	<ul style="list-style-type: none"> *Workshops on the new Info Tech GEs *Special Tech Committee Meetings to review teacher feedback, & discuss/prepare a document listing *Collaborating w/ curriculum committees & Local Assess. Committee about keystone "Technology Performance Assessment Tasks" 	Y1 & ongoing	<ul style="list-style-type: none"> •"End of Year Tech Task Survey" to gather data about tech successes and needs. •Document listing Keystone "Technology Performance Assessment Tasks"
2	WNESU Technology Committee will facilitate the understanding of the WNESU Technology Plan for district administrators, staff and school board members.	WNESU Technology Committee	Presentation equipment WNESU Website	In house work no cost		Y1 & ongoing	Meeting minutes when Tech Committee present at Administrator meetings, staff meetings, and school boards
Action	Description	Staffing	Infrastructure	Budget	PD	Y1/Y2/Y3	Data Collection

7.	WNESU Administrators and Tech Committee members model the use of technology in everyday practice		<ul style="list-style-type: none"> •Laptops Wireless equips. •Presentation Tools Projectors Doc. Cameras Interactive Whiteboards •Online tools WNESU Website WNESU Wiki WNESU PowerTeacher First-Class 	<ul style="list-style-type: none"> •Equipment budget line for each school •Y1 ARRA Funds to purchase presentation or group equipment** •\$4100 fee for FirstClass email hosing and lic.- paid by erate and CFG 	Use Wiki, school websites, First Class, etc. to share information and resources and show staff how to use and access.	Y1 & ongoing	Minutes of meetings reflect best practices
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*Some costs covered by CFG money

**See additional sheet with break down of equipment requested with ARRA funds.

Indicators of Success for this Goal:

WNESU administrators will foster the development of teacher and student leaders for student-centered learning through technology by ensuring that training, infrastructure, personnel and leadership are available as needed. Upgraded technology resources at each school will include: adequate computers, projectors, interactive white boards, cameras, and scanners. The WNESU Tech Committee, representative of each district school, will determine keystone performance tasks and assessments to be carried out at every level. The TIRE, library/media specialists and representatives from each school staff will assist teachers in acquiring professional development related to new information technologies, equipment and Web 2.0 tools. WNESU Administrators and technology personnel will facilitate data-based decision making by teachers, and they will highlight and model the use of technology in everyday practice.

Goal 3: Flexible Learning Environments

Local Goal: WNESU will provide a flexible, technology-supported learning environment that encourages connections to resources beyond our schools.

Action Step	Description	Staffing	Infrastructure	Budget	PD	Y1/Y2/Y3	Data Collection
1	Teachers and their students will participate in collaborative learning projects. They will use tools such as the BFUHS & BFMS Moodle/wiki, blogspot, screencast, school tube, podcasts as well as more specific projects like those found at Globalschoolnet.org	<ul style="list-style-type: none"> •WNESU TIRE •Library Media Specialists •Teachers •WNESU Tech Director •Tech Coordinators •WNESU Administrators 	<ul style="list-style-type: none"> •School wide Technology equipment •Technologically relevant broadband capacity •High Speed Internet •Internal networking •Recording equipment •WNESU website •BFUHS & BFMS Wiki/Moodle sites 	<ul style="list-style-type: none"> •Equipment budget line for each school •\$ for subs •\$ For workshops, conferences, and courses* •Y1 ARRA Funds to purchase presentation or group equipment** Projectors & ceiling cameras, cameras 	<ul style="list-style-type: none"> •WNESU courses & workshops •External and on-line courses •VT Fest •Dynamic Landscapes •Statewide networking day •Christa McAuliffe Tech •Conference •FOSSVT •Annual Technology Pizza Conference •Workshops •Conferences 	Y1 ongoing	<ul style="list-style-type: none"> •Student Work •Teacher/class web pages •”End of Year Tech Task Survey •FACT-TV broadcasts and web casts •WOOL radio broadcasts
2	WNESU will create and maintain environments conducive to flexible learning. Teachers and students will be equipped with necessary equipment. For example when applicable schools will begin to convert some labs to terminal servers this will keep costs down and increase the number of machines available.	<ul style="list-style-type: none"> •WNESU Administrators •WNESU Tech Director •Tech Coordinators •Library Media Specialists 	<ul style="list-style-type: none"> •School wide Technology equipment •Technologically relevant broadband capacity •High Speed Internet •Internal networking •Recording equipment •WNESU website •BFUHS & BFMS Wiki/Moodle sites 	<ul style="list-style-type: none"> •Equipment budget line for each school •\$ for subs •\$ For workshops, conferences, and courses* •Software budget line for each school •Y1 ARRA Funds to purchase presentation or group equipment** 	<ul style="list-style-type: none"> •WNESU courses & workshops •External and on-line courses •VT Fest •Dynamic Landscapes •Statewide networking day •Christa McAuliffe Tech •Conference •FOSSVT •Annual Technology Pizza Conference •Workshops •Conferences 	Y1 and ongoing	<ul style="list-style-type: none"> •Inventory and Invoices of equipment •Budget requests from teachers
3	Implement the use of older laptop equipment for media centers to loan out to students to provide alternative learning opportunities	<ul style="list-style-type: none"> • Library media specialists •TIRE •Tech Director •Tech Coordinators 	<ul style="list-style-type: none"> •Laptops 	<ul style="list-style-type: none"> •no cost in house service 	Mini courses and workshops for teachers and users	Y1 and Ongoing	Loan reservation records

4	Create and implement a district-wide web-based union catalog of library resources	<ul style="list-style-type: none"> • Library media specialists 	<ul style="list-style-type: none"> • Server • Library computers • Laptop/desktop computer labs 	<ul style="list-style-type: none"> •\$6000 –servers Rockingham, Grafton •\$3600 software support and annual lic. renewal •\$ Subs •\$ Trainings for Library media specialists* 	<ul style="list-style-type: none"> •Meeting time •Training for LMS and others •Teacher training 	Y1 BFUHS & Westminster Y2 BFMS Y3 Grafton & Rockingham	Follett Destiny websites
5	Ensure E-learning opportunities are provided for students and staff when possible including but not limited to courses on LNV network, Virtual High School, other On-line learning opportunities.	<ul style="list-style-type: none"> •WNESU administrators •WNESU Tech committee •WNESU TIRE •Library media specialists 	<ul style="list-style-type: none"> •School wide Technology equipment •Technologically relevant broadband capacity •High Speed Internet •Internal networking •LNV network 	Additional internet connection at BFUHS \$3000 a year 70% paid for by e-rate*	<ul style="list-style-type: none"> •Vermont Fest •Dynamic Landscapes •FOSSVT •State wide networking day •Annual Technology Pizza Conference 	Y1 and ongoing	Minutes from District Tech meetings indicating discussion of and planning for Attendance Records

*Some costs covered by CFG money

**See additional sheet with break down of equipment requested with ARRA funds.

Indicators of Success for this Goal: Every school in the WNESU will support its teachers and students in pursuing education beyond the school walls and beyond the school day. Teacher web pages and Wiki pages will link students to collaborative projects with other schools and entities. Local access TV and radio broadcasts will include programs produced by students. Individual schools will provide easy, reliable access to broadband Internet access and both software and hardware enabling communication. School web pages will include library sites with links to an online catalog, databases and other useful resources, accessible to all students, staff and community members throughout the year, 24/7.

Action Plan Goal 4: Engaged Community Partners

Local Goal: WNESU will utilize technology to collaborate and communicate with the local community as well as the global community.

Action Step	Description	Staffing	Infrastructure	Budget	PD	Y1/Y2/Y3	Data Collection
1	Use PowerSchool, WNESU student information system, with students and parents to provide regular access to students' assignments and progress.	<ul style="list-style-type: none"> •All 7-12 teaching staff •WNESU TIRE •WNESU Tech Director •Tech Coordinators •WNESU Administration 	<ul style="list-style-type: none"> •School wide Technology equipment •Technologically relevant broadband capacity •High Speed Internet •Internal networking •FacTV 	<ul style="list-style-type: none"> •\$6000 software support and yearly license* •\$9000 year Training from CFG funds 	<ul style="list-style-type: none"> •Orientation workshop for all 7 –12 teachers and administrators •Introduction in a class for students. •Orientation meeting for students and parents •Video on FacTV: how to use PowerSchool for parents and students 	Y1 and ongoing	<ul style="list-style-type: none"> •Teacher/ Parent/student survey •FACT-TV broadcasts and web casts •Sign in sheets at workshops
2	Build the capacity for students and staff to become good digital citizens by engaging in shared work or collaborative on-line learning environments including, but not limited to WNESU websites, BFUHS & BFMS Moodle/wiki, blogspot, screencast, podcasts, school tube, VT Young Writers project, VT MIDI and ARTT project or any number of venues to share student work.	<ul style="list-style-type: none"> • WNESU TIRE • Library Media Specialists • Classroom teachers •WNESU Administration 	<ul style="list-style-type: none"> WNESU website Moodle/wiki sites Network Recording equipment 	<ul style="list-style-type: none"> •Equipment Budget line for each school •Y1 ARRA Funds to purchase presentation or group equipment** •Fees for MIDI & ARTT projects •\$5000 Equipment needed for MIDI and ARTT* 	<ul style="list-style-type: none"> •WNESU courses & workshops •External and on-line courses •VT Fest •Dynamic Landscapes •Statewide networking day •Christa McAuliffe Tech •Conference •FOSSVT •Annual Technology Pizza Conference •Workshops •Conferences 	Y1 and ongoing	<ul style="list-style-type: none"> •Student work •WNESU Teacher/class web pages •FACT-TV broadcasts and web casts

Action Step	Description	Staffing	Infrastructure	Budget	PD	Y1/Y2/Y3	Data Collection
3	Participate in good digital citizen curriculum like isafe or other similar programs and share with public audiences.	<ul style="list-style-type: none"> •WNESU TIRE •Library Media Specialists •Teacher WNESU Technology Committee •Tech Director •Tech Coordinators •All WNESU Administrators 	<ul style="list-style-type: none"> •School wide Technology equipment •Technologically relevant broadband capacity •High Speed Internet •Internal networking Equipment •WNESU website •BFUHS & BFMS Wiki/Moodle sites 	In house work no cost	Training to include but not limited to online and additional workshops and classes	<ul style="list-style-type: none"> *Y1 students and teachers intro *Y2 Older students prepare presentations for younger students. Public events are planned as well 	<ul style="list-style-type: none"> •Statistics on the number of students involved in iSafe *Publicity from an iSafe event
4	Continue the use of Blackboard Connect Ed system to communicate with parents, guardians, students, staff and school board members via phone messages about special events, activities, meetings and emergencies.	<ul style="list-style-type: none"> •WNESU Tech Director •Tech Director •Tech Coordinators •All WNESU Administrators 	<ul style="list-style-type: none"> •Phone •Computer and Internet 	\$4300 yearly subscription fee paid for with CFG funds*	In house training for administrators and secretaries	Y1 and ongoing	•Call log
5	Seek out and participate in projects that involve real world problems like those found at worldproblemsolvers.org or Globalschoolnet.org	<ul style="list-style-type: none"> •WNESU TIRE •Library Media Specialists •Teacher WNESU Technology Committee •Tech Director •Tech Coordinators •All WNESU Administrators 	<ul style="list-style-type: none"> •School wide Technology equipment •Technologically relevant broadband capacity •High Speed Internet •Internal networking 	In house work no cost	<ul style="list-style-type: none"> •WNESU courses •External and on-line courses •VT Fest •Dynamic Landscapes •Workshops •Conferences 	Y1 and ongoing	<ul style="list-style-type: none"> •Student work •”End of Year Tech Task Survey”
6	Conduct internet café for parents and the public to participate in a hands on learning environment where they explore topics such as internet safety, how to access school websites, posted student work, and PowerSchool.	<ul style="list-style-type: none"> •WNESU TIRE •Library Media Specialists •Teacher WNESU Technology Committee •Tech Director •Tech Coordinators •All WNESU Administrators 	<ul style="list-style-type: none"> •School wide Technology equipment •Technologically relevant broadband capacity •High Speed Internet •Internal networking 	In house work no cost	<ul style="list-style-type: none"> On-line courses •VT Fest •Dynamic Landscapes •Workshops •Conferences 	Y1 and ongoing	Attendance Records and publicity for events

*Some costs covered by CFG money

**See additional sheet with break down of equipment requested with ARRA funds.

Indicators of Success for this Goal:

21st century learning requires students to be citizens of the many communities beyond our schools' walls. WNESU schools will foster technology-enhanced participation in these communities by:

Ensuring that all staff, students and their families understand how school web pages, e-mail, and the student information system (PowerSchool) can assist in communications about assignments and student progress.

Providing students, especially at the middle and high school levels, with opportunities to learning, collaborating and sharing through the use of the school web pages, wikis, blogs and other web-based tools, as well as other community based communications like FacTV and WOOL radio. At the elementary and middle school students will participate in the VT MIDI and ARTT projects as well as The Young Writers Project.

Publicizing and providing all students with opportunities to participate in Internet safety and citizenship programs

Signature/Certification Page

General Information: The signature (below) certifies that this school, district, or supervisory union meets all requirements for Informational Technology planning as defined by the State of Vermont under the federal "No Child Left Behind" legislation.

Name of supervisory union or school(s) covered by this Technology Plan:

WVESHU

Technology Contact Person: Wes Vaughan Phone: 802-376-6375
Title: Tech Coordinator E-mail address: wes@wvesu.net
Christina Smith Tech Integrationist csmith@wvesu.net

Check here if you do **NOT** wish to be added to the Department of Education's "Ed Tech" listserv. This listserv is one of the primary means of communication between the DOE and schools.

Contributors to this Educational Technology Plan and their affiliations. We recommend involvement by a breadth of stakeholders — including school administrator, community member, teacher, student, paraprofessional, and other interested parties.

Christina Smith - Tech Integration *Liz Bourne - WES Librarian* *Kerly Michael - CES*
Wes Vaughan - Tech Coordinator/Director *Susan Spemaza - BERTS*
Emily Graves - BEMS Librarian *Gary De Rosa - Grafton Attens Tech Coordinator*
Chris Kibbe - Assistant Superintendent

Certifications: Select one

This Educational Technology Plan was approved by our School Board on: 6/24/09
This Educational Technology Plan will be approved by our School Board on: _____

Children's Internet Protection Act (CIPA) certification: One box (below) must be checked for the school to qualify for funds under this program.

- The school certified CIPA compliance in it's last E-Rate application
- The school did not certify compliance with CIPA in it's last E-rate application, but does certify, as part of this technology plan, that it meets CIPA requirements
- The CIPA requirements do not apply because no funds made available under this program are being used to purchase computers to access the Internet, or to pay for direct costs associated with accessing the Internet.

Signature: Johanna S. Hayster Date: 6/24/09
(Superintendent/CEO)

Mail this page only to: Peter Drescher, Vermont Department of Education, 120 State Street, Montpelier, VT 05620-2501